



*Maryland Approved Alternative Teacher
Preparation Programs Directory*

May 2011

Anne Arundel County

Title of Program: AACCC/AACPS Secondary RTC Program

Partners

Anne Arundel Community College
Anne Arundel County Public Schools

Brief Description of Program

Anne Arundel Community College and Anne Arundel County Public Schools' (AACPS) Resident Teacher Certification Program RTC) offers degreed individuals who wish to become certified teachers in specific areas of instruction at the secondary level. The areas of instruction in which RTC candidates may apply is based on the staffing needs of AACPS and are subject to change as staffing needs may change. Please note that at this time, AACPS will not be enrolling external candidates for participation in this program

Length of Time between Program Entry and Residency: Varies depending on candidate and classes that required for each to complete certification requirements.

Certification Areas

Chemistry (grades 7-12)

Foreign Language: Modern (grades 7-12)

Foreign Language: Classical (grades 7-12)

Mathematics (grades 7-12) – specifically candidates who can teach upper level Math classes, such as Algebra II, Calculus, Calculus II, AP Calculus

Physics (grades 7-12)

Technology Education (grades 7-12)

Application Deadlines: May 1, 2011 for the 11/12 school year
May 1, 2012 for the 12/13 school year

Website Links (for more information): www.aacc.edu/TEACH

Contacts:

AACC: Colleen Eisenbeiser, ckeisenbeiser@aacc.edu, 410-777-1963
Patricia Gronkiewicz, pgronkiewicz@aacps.org, 410-703-1029
AACPS: Angie Auth mauth@aacps.org, 410-222-5066

Anne Arundel County (continued)

Title of Program:

The Resident Teacher Certificate (RTC) Program Special Education and Elementary or Secondary Education

This program remains open, but will not recruit for the 2011-2012 school year.

Partners:

College of Notre Dame
Anne Arundel County Public Schools

Brief Description of Program:

The RTC program is an alternative certification program sponsored by the Anne Arundel County Public Schools (AACPS) in collaboration with the College of Notre Dame of Maryland and the Maryland State Department of Education.

The special Education RTC program sponsors a cohort of 15 people who receive intensive preservice training, placement in a special education teaching position, graduate level coursework, seminars and mentoring over a two year period.

Length of Time between Program Entry and Start of Residency: 10 weeks

Certification Areas:

Completion of this program will result in dual certification in special education and elementary education or a secondary content area

Art (grades PreK-12)	Music (grades PreK-12)
Biology (grades 7-12)	Physics (grades 7-12)
Business Education (grades 7-12)	Physical Science (grades 7-12)
Chemistry (grades 7-12)	Social Studies (grades 7-12)
Earth/Space Science (grades 7-12)	Special Education: Elementary/Middle (grades 1-8)
Elementary Education (grades 1-6)	Special Education: Secondary/Adult (grades 6-Adult)
English (grades 7-12)	Technology Education (grades 7-12)
Geography (grades 7-12)	Theater (grades 7-12)
History (grades 7-12)	
Mathematics (grades 7-12)	

Recruitment Window: January through February

Website: <http://www.aacps.org/AACPS/BOE/INSTR/SPCED/homepage2.asp>

Contacts:

AACPS: Colleen L. Wilson, cwilson@aacps.org, 410-570-3629
Janie Sheehan, jsheehan@aacps.org, 410-222-5411
CND: Sister Sharon Slear, sslear@ndm.edu, 410-532-3168

Baltimore City

Title of Program: Baltimore City Teaching Residency (BCTR)

Partners

Baltimore City Public School System
The New Teacher Project
Maryland Practitioner Teacher Program (MPTP)

Brief Description of Program

The Baltimore City Teaching Residency (BCTR) is designed to recruit, select and train talented professionals to teach in the Baltimore City Public Schools. BCTR Residents complete a 5 week training institute to prepare them to enter the classroom and gain an initial Resident Teacher Certificate (RTC). After becoming a part of the BCTR, residents work toward their Standard Professional Certificate I (SPC I) through the Maryland Practitioner Teacher Program. Through the MPTP, BCTR participants take MSDE required literacy course work and undergo a year-long content seminar series that is field based, relevant to teaching practice, and designed to enhance participants' ability to translate their existing content knowledge into effective classroom practice. The program offers 50 hours of high-quality content pedagogy to teachers from September to May.

Length of Time between Program Entry and Start of Residency: 8-12 weeks

Certification Areas

Art (grades PreK-12)	Mathematics (grades 7-12)
Biology (grades 7-12)	Music (grades PreK-12)
Chemistry (grades 7-12)	Physical Science (grades 7-12)
Early Childhood Education (grades PreK-3)	Physics (grades 7-12)
Earth/Space Science (grades 7-12)	Social Studies (grades 7-12)
Elementary Education (grades 1-6)	Special Education Elementary/Middle (grades 1-8)
English (grades 7-12)	Special Education Secondary/Adult (grades 6-12)
Foreign Language: Spanish (grades 7-12)	
History (grades 7-12)	

Recruitment Window: June to March

Website Links (for more information): www.baltimorecityteachingresidency.org

Contact Names: Kathy Mazz

Email: bctr@bcps.k12.md.us

Telephone Number: 410-396-7383

Baltimore City (continued)

Title of Program: Teach For America

Partners

Baltimore City Public School System
Baltimore County Public Schools
College of Notre Dame of Maryland
Johns Hopkins University
Towson University

Brief Description of Program

Teach For America is the national corps of outstanding recent college graduates of all academic majors who commit two years to teach in urban and rural public schools and become lifelong leaders in the effort to expand educational opportunity. Our mission is to build the movement to eliminate educational inequity that exists along socioeconomic lines.

Specifically in Baltimore, Teach For America works with the Baltimore City Public School System and the Baltimore County Public Schools to train, place, and support teachers in high-need schools. The summer before their two-year commitment, Teach For America corps members attend a five-week training institute during which they gain knowledge and experience in practice and pedagogy. Corps members continue to receive support and professional development through university courses; regular, data-based meetings with Teach For America staff; and resources and workshops targeted to individual teacher needs.

Length of Time between Program Entry and Start of Residency: 6 weeks

Certification Areas

Elementary Education (grades 1-6)	Secondary Mathematics (grades 7-12)
English (grades 7-12)	Secondary Science (grades 7-12)
Foreign Language (grades 7-12)	Secondary Social Studies (grades 7-12)
Early Childhood Education (grades PreK-3)/Special Education (1-8; 7-12)	

Recruitment Window: August - February

Website Links (for more information): www.teachforamerica.org

Contact Name: Maggie Master

Email: maggie.master@teachforamerica.org

Telephone Number: 410-662-7700

Baltimore County

Title of Program: Alternative Teacher Preparation Program in Special Education and Elementary or Secondary Education

Partners

Goucher College

Baltimore County Public Schools

This program successfully completed State Program Review Fall 2009.

Brief Description of Program

The Baltimore County/Goucher College two-year dual alternative certification program is designed for career changers. Special features of this program include a pre-entry transcript or portfolio review, pre-residency internship completed in a summer school classroom and distance learning possibilities. By the end of the program, candidates will earn 30 graduate credits with an additional 9 MSDE in-service credits for those teaching in elementary schools and 3 MSDE in-service credits for secondary candidates. Intensive coaching will occur in the first year of the program, and during the second year a supervisory protocol will be followed.

Length of Time between Program Entry and Start of Residency: varies, depending on the timing of the four week internship period.

Dual Certification Areas

Special Education: Secondary/Adult (grades 6-Adult)

AND

Biology (grades 7-12),
Chemistry (grades 7-12),
Earth/Space Science (grades 7-12),
English (grades 7-12),
Geography (grades 7-12),
History (grades 7-12),
Mathematics (grades 7-12),
Physics (grades 7-12),
Physical Science (grades 7-12), or
Social Studies (grades 7-12)

Special Education: Elementary/Middle (grades 1-8)

AND

Elementary Education (grades 1-6)

Recruitment Window: September to March

Contacts:

BCPS:	Joelle Skorczewski	jskorczewski@bcps.org	410-887-2945
	Jill Bordenick	jbordenick@bcps.org	410-887-4605
Goucher:	Phyllis Sunshine	psunshin@goucher.edu	410-337-6046

Baltimore County (continued)

Title of Program: College of Notre Dame & Baltimore County Public Schools MAAPP

This program is not recruiting for the 2011-2012 school year.

Partners

College of Notre Dame
Baltimore County Public Schools

Brief Description of Program

The College of Notre Dame of Maryland and Baltimore County Public Schools (BCPS) program is designed to place highly qualified, certified teachers in areas listed below based on school system identified needs. BCPS Department of Human Resources will identify schools by need and place participants accordingly. Upon being hired, candidates will enter the program, beginning with coursework and a four- to eight-week internship in the initial months of teaching. Mentorship and coaching will be provided throughout the course of the program. The College of Notre Dame will offer the 21 credits of required certification coursework. Once participants complete all program requirements, they will have the option of carrying the 21 credits into the 36-credit Master's of Leadership in Teaching.

Length of Time between Program Entry and Start of Residency: 4-6 weeks

Certification Areas

Art (grades PreK-12)	Foreign Language: Modern (grades 7-12)
Biology (grades 7-12)	Mathematics (grades 7-12)
Business Education (grades 7-12)	Music (grades PreK-12)
Chemistry (grades 7-12)	Physical Science (grades 7-12)
Earth/Space Science (grades 7-12)	Physics (grades 7-12)
Elementary Education (grades 1-6)	Social Studies (grades 7-12)
English (grades 7-12)	Theater (grades 7-12)
Foreign Language: Classical (grades 7-12)	

Recruitment Window: Recruiting from January to May for program start in July

Contacts:

Sr. Sharon Slear, sslear@ndm.edu, 410-532-3168
Paula Simon, psimon@ndm.edu, 410-532-5350

Baltimore County (continued)

Title of Program: Baltimore County Public Schools and Towson University MAAPP

This partnership is recruiting for Physics, Chemistry or Biology only for the 2011-2012 school year.

Partners

Towson University
Baltimore County Public Schools

Brief Description of Program

The **Alternative Teacher Preparation Program (ATPP)**, offered by Towson University and the Baltimore County Public Schools, is designed to help participants gain success as beginning secondary mathematics and science teachers, achieve highly qualified teacher status, and build the foundation for a productive teaching career. Incorporated in the program is Towson University's commitment to equity, active learning, cultural sensitivity, best teaching practices, differentiation of instruction to meet student needs, assessment, and the utilization of technology as a delivery system. As personalized, frequent, school-based mentoring is essential to success, a coach will work individually with candidates to support the candidates' ongoing success. The coach will lead pre-employment training for the candidates and provide on-going, regular mentoring in the classroom throughout the internship and the residency. The program is based on requirements for the Maryland Resident Teacher Certificate and the State of Maryland regulations. Successful completion of the program will lead to a professional certificate. Additionally, completers of the ATPP will have earned thirty-one (31) graduate credits toward the Master of Arts in Teaching degree (MAT) if they choose to pursue the degree.

Length of Time between Program Entry and Start of Residency: 6-8 weeks

Certification Areas

Biology (grades 7-12)
Chemistry (grades 7-12)
Earth/Space Science (grades 7-12)
Mathematics (grades 7-12)
Physics (grades 7-12)

Recruitment Window: Ongoing

Contacts:

BCPS: Herman James, hjames@bcps.org, 410-887-5530
TU: Judy Reber, jreber@towson.edu, 410-704-4935

Howard County

Title of Program: Alternative Teacher Preparation (ATP) Program

Partners:

Howard County Public School System

Howard Community College

The Alternative Teacher Preparation Program will not be able to enroll teachers until further notice. The details listed below are included for informational purposes and may include outdated material.

Brief Description of Program:

The Howard County Public School System (HCPSS) is seeking candidates in selected fields who would like to teach at the secondary level and who do not meet requirements for teacher certification. These candidates may be eligible to participate in an alternative pathway toward certification after being hired by HCPSS as a conditionally certified teacher. The ATP program is part of a continued partnership between HCPSS and Howard Community College (HCC). Usually ten candidates are selected each school year. ATP candidates are current conditionally certificated HCPSS teachers in the identified ATP subject areas. These teachers will be identified and invited to consider entry into the ATP program during the fall of the school year. ATP teachers complete a four-week internship during the winter of their first school year. Documentation of mentoring throughout the conditional teaching experience will be provided by a school-based supervision team, which could include administrators, department chairs, team leaders or teacher mentors. Summer coursework includes required participation in the HCPSS New Teacher Orientation (NTO) in August.

Benefits of the Program include the following: a full year of mentor support, free tuition for required coursework, free books and materials for coursework, courses tailored to the needs of the participants, a supportive cohort of like-minded professionals, undergraduate credit through Howard Community College including required credit hours in secondary reading, eligibility for a Resident Teacher Certificate (RTC) (highly qualified status) certificate, eligibility for a Standard Professional Certificate I (SPC I) upon successful completion of the ATP program and one year on RTC, the chance to make an immediate difference in the lives of children.

Length of Time between Program Entry and Start of Residency: 6 months

Certification Areas

Biology (7-12)

Chemistry (7-12)

Earth/Space Science (7-12)

English (7-12)

Family and Consumer Sciences (7-12)

Mathematics (7-12)

Physical Science (7-12)

Physics (7-12)

Technology Education (7-12)

World Languages (7-12)

Recruitment Window: Winter to Spring

Contact:

Howard County Public School System Office of Human Resources, 410-313-6693

Howard Community College, 410-772-4854

Montgomery County

Title of Program: MC/MCPS Alternative Certification for Effective Teachers (ACET)

Partners

Montgomery College

Montgomery County Public Schools

This program successfully completed State Program Review Fall 2009.

Brief Description of Program

The ACET program offers degreed individuals who wish to become certified teachers at the secondary level a pre-residency spring institute of 90 clock hours of seven education modules followed by a late Spring internship of 4-8 weeks in MCPS. The program is designed to take candidates from passing Praxis exams to eligibility to become the teacher of record in 4-5 months, beginning in January and concluding in May. Two modular courses focused on best practices of first-year induction success and action research provide continued support throughout the following school year. The program leads to resident teacher certification at the successful conclusion of the internship. During the internship, each candidate is supported by highly experienced faculty mentors from MCPS and MC. Applicants are accepted, following a successful interview process, in the following critical shortage subject areas: biology, chemistry, English, mathematics, physics, Spanish, and technology education.

Length of Time between Program Entry and Start of Residency: 32 weeks

Certification Areas

ACET is approved to prepare candidate in all areas listed below; however, recruitment is targeted each year to specific subject areas. Areas recruited in 2010 were French, Spanish, Mathematics, Physics and Technology Education. See the program website for current details.

Biology (grades 7-12)

Chemistry (grades 7-12)

English (grades 7-12)

Foreign Language: Spanish (grades 7-12)

Mathematics (grades 7-12)

Physics (grades 7-12)

Technology Education (grades 7-12)

Recruitment Window: April to October, candidates are expected to complete classroom observations prior to applying

Website Links (for more information):

www.montgomerycollege.edu/wdce/acet/acet.html

Contact Name: Debra Poese

Email: debra.poese@montgomerycollege.edu

Telephone Number: 240-567-7269

Prince George's County

Title of Program: Prince George's County Resident Teacher (PGCRT) Program

Provider:

Prince George's County Public Schools

Brief Description of Program

The Prince George's County Public Schools Resident Teacher Program has been developed to place highly qualified teachers in classrooms of schools having the greatest need. Participants must meet the course content requirements and have passing scores on Praxis I and Praxis II Content prior to the beginning of the training program.

The costs of the training program are underwritten by PGCPSS. The training program consists of five weeks of coursework during the summer that includes a reading course and an internship. Participants also attend one night per week and one Saturday morning per month of training for one school year. Program mentors meet with teachers on the Saturday sessions and throughout the school year.

During the year of training the participants receive the full pay and benefits of a certificated teacher. Participants who successfully complete the program, pass the Praxis II Pedagogy test and receive a satisfactory evaluation from their principals will be recommended for the Standard Professional Certificate.

Length of Time between Program Entry and Start of Residency: 8 weeks
Certification Areas

Biology (grades 7-12)

Chemistry (grades 7-12)

Earth/Space Science (grades 7-12)

English (grades 7-12)

Family and Consumer Science (grades 7 – 12)

Foreign Language: Spanish (grades 7-12)

Mathematics (grades 7-12)

Vocal Music (grades PreK-12)

Physical Science (grades 7-12)

Physics (grades 7-12)

Recruitment Window: Ongoing

Website Links (for more information): www.residentteacherprogram.org

Contacts: Mary Ann Bailey, Robert Gaskin, Peter Thompson, Monica Weaver

Emails: m Bailey@pgcps.org , rgaskin@pgcps.org , p Thompson@pgcps.org , monica.weaver@pgcps.org

Telephone Numbers:

(Bailey & Weaver 301-780-2702)

(Gaskin 301-952-6048)

(Thompson 301-952-6050)

Prince George's County (continued)

Title of Program: Prince George's County Public School System-Teach For America Partners

Prince George's County Public School System (PGCPS)
Teach For America (TFA)

Brief Description of Program

The PGCPS-TFA program, specifically sequenced to prepare individuals who will work in high-need public schools serving low income children in Prince George's County, includes an eight-week pre-service training program for outstanding recent college graduates seeking to teach in the PGCPS. All teachers placed in the PGCPS will hold at minimum a Bachelor's degree from an institute of higher education with the required GPA and coursework distributions to teach in the endorsement area, and will have received passing scores in Praxis I and Praxis II for the content area in which they will be teaching prior to their residency. They will participate in a training institute that consists of 325 hours of instruction and conforms to the MDSE internship requirements. This training includes the appropriate reading courses as well. Once they become teachers of record, the teachers receive intensive and ongoing support and professional development throughout their two-year employment while on the Resident Teacher Certificate. This support includes classroom observations; individualized feedback; targeted, concrete resources; reflective, data-driven consultations with supervisors; and content-specific learning groups designed by Teach For America.

Length of Time between Program Entry and Start of Residency: 6 weeks

Certification Areas

Biology (7-12)
Chemistry (7-12)
Early Childhood Education (PreK-3)
Earth/Space Science (7-12)
Elementary Education (grades 1-6)
English (7-12)
Foreign Language: Modern (7-12)
Mathematics (7-12)
Physics (7-12)
Social Studies (7-12)

Recruitment Window: September to February

Website Links (for more information): www.teachforamerica.org,
<http://www1.pgcps.org/>

Contacts:

TFA: Stephanie Amann Kapsis, Stephanie.Amann@teachforamerica.org
Jon Marker, Jon.Marker@teachforamerica.org
Elizabeth Schonhurst, Elizabeth.Schonhurst@teachforamerica.org

PGCPS: Bob Gaskin, rgaskin@pgcps.org, 301-952-6473

Prince George's County (continued)

Title of Program: Maryland Science and Mathematics Resident Teacher (MSMaRT) Program

Partners:

Prince George's County Public Schools
University of Maryland College Park

Brief Description of Program

MSMaRT is a cohort-based early entry resident teacher program in which candidates complete coursework and a four week internship in the beginning of the school year before becoming a half-time teacher of record for a Prince George's County Middle school mathematics or science classroom. During their residency year, residents teach half-time and take 18 credits of university coursework. Candidates receive tuition assistance from the MSMaRT program and a half-time teaching salary and benefits from PGcps during their residency year. During this time, residents work toward their Standard Professional Certificate 1 (SPC 1) that is awarded to residents who successfully complete university coursework and teaching obligations for PGcps. University coursework and resident teaching experiences are designed around a framework for equity that focuses on high-needs middle school classroom in the critical shortage areas of mathematics and science. The program begins in June and runs for 13 months.

Length of Time between Program Entry and Start of Residency: 12 weeks

Primary Areas of Certification

Middle School Mathematics (grades 4-9)
Middle School Science (grades 4-9)

Other Certification areas

Middle School Social Studies (grades 4-9)
Middle School English (grades 4-9)

Recruitment window: September - February

Website Links (for more information): www.education.umd.edu/EDCI/MSMaRT

Contacts:

Brie Walsh: Program Director bwalsh1@umd.edu
Dr. Andrew Brantlinger, Principal Investigator, amb@umd.edu

Office telephone: 301-405-7410