



## **Study Shows TTT Teachers Increase Achievement**

February 25, 2010

A recent study published in the *NASSP Bulletin* verifies that students of Troops to Teachers participants achieve higher than other students. The study, "The Effects of Troops to Teachers on Student Achievement," examined approximately 6,500 Florida students' reading and mathematics performance when taught by teachers who obtained their teaching credentials through the Troops to Teachers program. Results indicated that students served by Troops teachers achieved higher in math when compared with all teachers and achieved substantially higher in both reading and math when compared with teachers matched by subject and teaching experience.

The study's findings confirm and expand previous reports of Troops teachers as being more effective than other teachers with similar experience. It also reaffirms and expands findings that certain groups of alternatively prepared teachers can produce student achievement gains comparable or higher than teachers prepared in traditional education programs.

Troops to Teachers was established in 1994 by the Department of Defense to help improve public school education by recruiting, preparing, and supporting former members of the U.S. military services to be teachers in high-poverty schools. Particularly, the program aims to produce full-time science, math, or special education teachers for public schools. Since 1994, the program has assisted over 13,000 military personnel in pursuing education as a second career.

Due to the success of the program, Congress is currently considering an expansion of the program's eligibility requirements to allow more troops to participate as well as to include more schools who could benefit from these top teachers ([House Bill 3943](#) and [Senate Bill 1932](#)).